

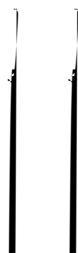
H Stephen Straight

Professor Emeritus of Anthropology and of Linguistics;

and

*Former Associate Vice President for Academic Affairs and
Vice Provost for Undergraduate Education and for*

Professional Duties



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9 2 Chair,
Chair,

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Chair, 9

Awards and

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99 9 Team Leader

99 Mellon Foundation Research Fellowship,

99 9

992 9 Project Director

99 Mellon Foundation Collaborative Fellowship

992 9 Team Leader

- 9 *Research Assistantship,*
- 9 *Humanities Division Scholarship,*

UNDERGRADUATE

- 9 *Novelaires Award*
- 9 *National Merit Scholarship,*

- 9 *National Merit Scholarship and Bursar's Award,*



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(Treasurer/Coördinator, 1975-84, 1988-89)

Graduate Research Supervision at Binghamton

DISSERTATION/THESIS DIRECTOR (ALL IN ANTHROPOLOGY)

- 98 : *Heron Valley: Poverty and parenting in a small, rural community*
Distinguished Dissertation Award in the Social Sciences)
- 98 *Swiss-German telephone openings*
- 99 *Yucatec Maya life as ritual: An outsider visits two villages*
- 99 *Idioglossia and twin language development: A dialectical-processual*
analysis
- 99 *The five-to-seven shift in language and cognitive development: Lexical semantic and*
cross-cultural perspectives
- 99 *Mayan spatial cognition: Verbal and nonverbal models of space in a*
Yucatecan community
- 99 *The neurophysiological basis of basic color terms*
- 99 *Cross-cultural variation in moral development*
- 9 *Cognitive development and the acquisition of semantic knowledge in*
northern Belize

IRGINIA

TEPHEN TRAIGHT EDS

the Curriculum (LxC) program. *Languages across the curriculum: Invited essays on the use of foreign languages throughout the postsecondary curriculum*

99

1994d Some psycholinguistic arguments in favor of the Binghamton LxC model for Languages Across the Curriculum. *Languages across the curriculum: Invited essays on the use of foreign languages throughout the postsecondary curriculum*

1994e H STEPHEN STRAIGHT & MATTHEW T DA

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1985b L2 instruction: Why and how.

Language acquisition and learning

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1978b Processual linguistics: A post-structural approach to language.
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2009 Binghamton University's dual-diploma baccalaureate programs with partners in Turkey. / / 9

2009 (with Brian T Rose, Vice President for Student Affairs, Binghamton University) Collaborating with Student Affairs and Residence Life [in comprehensive internationalization].

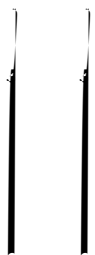
2008 Twenty-first century U.S. international education imperatives.

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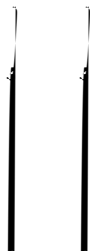
2008 Twenty-first century U.S. international education imperatives.

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2008 Developing institutional partnerships and the role of joint and dual degree

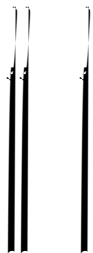


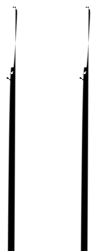
2006 Global trends and the changing context for higher education.



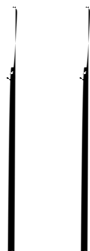
2004

2001





1995-97 The VARS
(Visual-Imagistic/Auditory-Spoken/Reading-Writing/Sensual-Kinesthetic) test
of learning styles

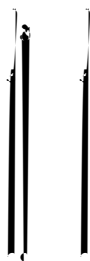


1994 Using electronic study groups, e-mail, and Internet resources in teaching and learning.

1994 WITH NYDIA CASTILLO & BÉNÉDICTE LÖCHEN: Languages across the curriculum: A demonstration.

1991 What difference does word order make? Some psycholinguistic hypotheses about typological differences among languages.

- 1983 Field work. 2
- 1983 On keeping competence and performance from going the way of emics and etics. 2
- 1981 The cognitive-psycholinguistic roots of iconicity. 2 2
- 1980 British English versus American English.
- 1979 Current issues in linguistic theory.
- 1979 Panelist. 22
- 1976 Invited discussant. 2
- 1976 Invited discussant for guest lecture by Samuel R Levin.



Professional Meetings Attended

2013	
2012	9 2

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