Faculty Senate Statement in Support of Black Lives Matter

Approved by Faculty Senate September 29, 2020

Recent months have seen a continuing crisis of lethal violence against Black people, notably, the brutal killings this year of George Floyd, Ahmaud Arbery, Breonna Taylor, and Daniel Prude; the violence perpetrated against Jacob Blake; and the pervasive threats that people of color face from institutional and systemic racism, including the disproportionate threat they now face from COVID-19. Against this backdrop we must affirm our conviction that Black Lives Matter; confront the fact that people of color are disproportionately the target of pervasive, systemic, and institutional injustice, including on university campuses; and stress that when lives are endangered or oppressed by systemic injustice, it is our duty to take action in whatever way we can.

Every facet of the University's mission depends on the well-being of all of the members of the campus community, and requires that everyone on our campus be safe, welcome, and treated with fairness and respect. Everything we do as a faculty connects with this goal.

It is not enough simply to declare support for racial justice and a commitment to eliminating discrimination. As a faculty, we are responsible for the spaces on campus in which our students learn. We manage classrooms, research groups, labs, libraries, and committees. In all of these spaces, students look to us for guidance. We must take responsibility for making these spaces inclusive and anti-racist.

This fall, the Faculty Senate and Faculty Senate Executive Committee will make issues of racial justice a top priority for faculty governance, and will hold a series of town hall meetings to solicit input from the campus community. Faculty governance provides an open and accessible process for making positive change on campus; it is a venue through which we communicate and work with the university administration, and a vehicle for addressing structural issues related to hiring, tenure, and curriculum. In recent years, faculty governance has created a Faculty Senate Diversity Committee to review and comment on the curricular and policy changes that come before the w#25ng0l 119.55nm0c99ts0120522eW*nBTF2l2Tf1 0l 1259.57m(GS)TJ1292e(c4rrW*nBQ0120522eW*nBTF2l2Tf1 0l 1259.57m(GS)TJ1202e(c4rrW*nBQ0120522eW*nBTF2l2Tf1 0l 1259.57m(GS)TJ1202e(c4rrW*nBQ0120522eW*nBTP2l2Tf1 0l 1259.57m(GS)TJ1202e(c4rrW*nBQ0120522eW*nBTP2l2Tf1 0l 1259.57m(GS)TJ1202e(c4rrW*nBQ0120522eW*nBTP2l2Tf1 0l 1259.57m(GS)TJ1202e(c4rrW*nBQ0120522eW*nBTP2l2Tf1 0l 1259.57m(GS)TJ1202e(c4rrW*nBQ0120522eW*nBTP2l2Tf1 0l 1259.57m(GS)TJ1202e(c4rrW*nBQ012052eV*nBTP2l2Tf1 0l 1259.57m(GS)TJ1202eV*nBTP2l2Tf1 0l 1259.57m(GS)TJ1202eV*