





Dean Kendrick commented that SSD does a tremendous job, and we are working towards going beyond the legal obligation. We need to think of the equity issue with everyone having full access to the education they are entitled to.

Prof. Natalia Mijatovic, Art, asked about publically accessible digital content and copyrighted performing arts (audio). Is there any conclusion on how to make those files accessible without violating copyrights? For example, for blind students, how far can we go in making visual works accessible? If some of these cannot be made digitally accessible, would we have to take these down from our webpages? These are on a website where we promote our students' work, making it accessible to the public (some video and performance works

a. Reports

- a. Prof. Scott Craver, chair of the Faculty Senate Executive Committee, reported on the activities of the FSEC for the fall semester. The FSEC met weekly starting August 28, except when the full faculty senate was in session. The semester's business included the filling of committees. In addition to approving those assignments made by the Committee on Committees, the FSEC assisted in the following:

Filling the selection committee and chair for the Campus Citizens Review Board (CCRB), naming five members for the new Micro-Credentials committee, including the vice chair, filling vacancies on the Diversity Committee, filling a vacancy on the Roadmap Steering Committee for strategic priority #3, naming members to the Distinguished Service and Distinguished Teaching Professor Committees, naming two members for the Common Read book selection committee, and naming four faculty members for the Harpur Dean search committee.

During the semester, the FSEC held conversations with several members of the administration. We began the semester with a conversation with President Stenger and Provost Nieman. Throughout the semester the FSEC met with Karen Jones, founding Vice President of Diversity, Equity and Inclusion; James Pitarresi, Vice Provost of the Center for Learning and Teaching; Donald Loewen, Vice Provost for Undergraduate Education and Enrollment Management; interim Harpur Dean Celia Klin; Library Dean Curtis Kendrick; Niyazi Bodur, Chief Information Officer; Paula Russell, Center for Learning and Teaching, and Dianne Gray, Services for Students with Disabilities.

Issues discussed included:

The cyber-attack on campus, which resulted in a meeting scheduled on short notice with Niyazi Bodur, who provided information about the attack and its impacts; the Faculty Senate statement in support of Black Lives Matter and the subsequent organization of Faculty Senate town hall meetings; a number of curricular items, including the blanket 4+1 program, and the Watson College proposal to officially designate Watson programs with SUNY as distance learning; changes to the Bylaws respecting committee makeup, including the University Personnel Committee, owing to the removal of the Graduate School of Education as a separate unit; discussion of the EIT accessibility action plan, which resulted in two meetings -- one with Dean Kendrick, and a second with Paula Russell from CLT and Dianne Gray from SSD, to discuss various aspects of the accessibility policy; and finally, the FSEC endorsed University Faculty Senate resolution respecting Racial Equity and Social Justice Curriculum.

- b. Prof. Sara Reiter, University Faculty Senator, reported that the UFS met virtually on October 15 to 17, 2020. Meeting reports and slides from UFS President Gwen Kay and Provost and Senior Vice Chancellor Tod A. Laursen can be found at <http://www.sunyufs.us/fall-2020-post-plenary-report.html>.

One of the main topics of discussion at the meeting was unresolved issues between the Board of Trustees and the Executive Committee of the UFS regarding the procedures (no formal search) used for the appointment of Chancellor Malatras.

Other discussions of interest included:

The committee charged to revise Gen Ed requirements has not met since COVID but plans to start meeting soon.

The goals of the SUNY Online program and how it relates to online programs of the various campuses continues to evolve. Marketing costs are apparently the biggest barrier to expansion. The ultimate goal of the SUNY Online program is still stated as capturing the market of New York citizens who are finishing degrees at other online institutions.

In the current very unclear budget environment, it is often difficult to know what campus choices versus SUNY mandates are. There was discussion regarding students returning home at Thanksgiving and plans for startup of the spring semester.

Distance education policy waivers at the state level continue through the spring semester but federal policy waivers are not expected to continue beyond the fall.

The PRODiG program is ongoing.

The new Chancellor Malatras answered a number of questions. He had no advice for campuses suffering from long review times at State Ed. Regarding the political/budget prospects for SUNY, the Chancellor is not optimistic -- "It is critical to make the argument for public higher education, given national forces that are devaluing public institutions." Chancellor Malatras

