## 3. Curriculum

 Doctor of Physical Therapy
 Chair Dixon noted that this has been approved by the Faculty Senate Executive Committee (FSEC).

Prof. Sara Reiter, chair of Diversity Committee, said that the Faculty Senate Diversity Committee recognizes that the new program proposals for the degrees of Doctor of Physical Therapy and Doctor of Occupational Therapy express intentions to enhance the diversity of students and faculty in these professions which currently do not have a very diverse composition. Implementing this commitment will be challenging, but Decker College is developing solutions such as holistic admissions, mentoring programs, and pipeline programs which may allow for progress in bringing in and retaining students and faculty from underrepresented groups.

A motion was made and seconded to approve the Doctor of Physical Therapy program. After no more discussion, a virtual vote was taken. This was approved with 62 in favor, 0 opposed, and 1 abstentions.

b. Doctor of Occupational Therapy
This program proposal has also been approved by FSEC.

A motion was made and seconded to approve the Doctor of Occupational Therapy program. After no more discussion, a virtual vote was taken. This was approved with 60 in favor, 0 opposed, and 1 abstentions.

## a. New Business

a. Faculty Bylaws changes – These changes were proposed by the Faculty Senate Bylaws Review Committee and approved by FSEC. The changes recommended were due to name changes and reappropriating seats on committees with the dissolution of Graduate School of Education.

Motion was made and seconded to approve. After no more discussion, a virtual vote was taken. This was approved with 62 in favor, 0 opposed, and 1 abstentions.

Community Engaged Scholarship – Additions to *Procedures for Personnel Cases* An ad-hoc committee was formed; it established the changed language. This was approved by FSEC.

Prof. Sara Reiter, chair of the Faculty Senate avor, 0 opposed, and Diversity Committee supports the changes in the tenure and promotion guidelines to emphasize the importance of community engaged scholarship because community engaged scholarship and teaching are valuable in their own rights and because they are Faculty Senate meeting March 9, 2021 Page 4

A motion was made and seconded to approve. After no more discussion, a virtual vote was taken. This was approved with 59 in favor, 2 opposed, and 3 abstentions.

5. Summary of Annual Reports 2019-2020 Faculty Senate standing committees

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and interpretation, University energy planning, University climate plan, and transportation and parking initiatives.