

## COMMON DATA SET 2018-2019

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**A0** Are your responses to the CDS posted for reference on your institution's Web site? Yes No  
   
**A0** If yes, please provide the URL of the corresponding Web page:

**A0A**

**A1 Address Information**

**A1** Name of College/University:  
**A1** Mailing Address:  
**A1** City/State/Zip/Country:  
**A1** Street Address (if different):  
**A1** City/State/Zip/Country:  
**A1** Main Phone Number:  
**A1** WWW Home Page Address:  
**A1** Admissions Phone Number:  
**A1** Admissions Toll-Free Phone Number:  
**A1** Admissions Office Mailing Address:  
**A1** City/State/Zip/Country:  
**A1** Admissions Fax Number:  
**A1** Admissions E-mail Address:  
**A1** If there is a separate URL for your



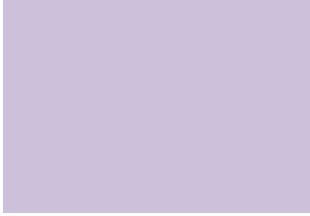
B1

B1		Men	Women	Men	Women
B1	<b>Undergraduates</b>				
B1	Degree-seeking, first-time freshmen	1425	1,481	32	11
B1	Other first-year, degree-seeking	56	23	6	2
B1	All other degree-seeking	5,345	5,297	188	124
B1	<i>Total degree-seeking</i>	<b>6,826</b>	<b>6,801</b>	<b>226</b>	<b>137</b>
B1	All other undergraduates enrolled in credit courses	3	0	21	7
B1	<i>Total undergraduates</i>	<b>6,829</b>	<b>6,801</b>	<b>247</b>	<b>144</b>
B1	<b>Graduate</b>				
B1	Degree-seeking, first-time	613	553	63	109
B1	All other degree-seeking	455	489	726	677
B1	All other graduates enrolled in credit courses	1	7	25	29
B1	<i>Total graduate</i>	<b>1069</b>	<b>1049</b>	<b>814</b>	<b>815</b>
B1					14,021
B1					3,747
B1					<b>17,768</b>

B2

B2		Degree-Seeking First-Time First Year	Degree-Seeking Undergraduates (include first-time first-year)	Total Undergraduates





**For  
mer  
ly  
B4**

A- Initial 2011 cohort of first-time, full-time bachelor's (or equivalent) degree seeking undergraduate-students

**613**

**412**

**1410**

**2435**

**For  
mer  
ly  
B5**

B- Of the initial 2011 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions

**33**

**33**

B18	Completers of programs of at least two but less than four-years within 150 percent of normal time:	
B19	Total transfers-out (within three years) to other institutions:	
B20	Total transfers to two-year institutions:	
B21	Total transfers to four-year institutions:	

**2014 Cohort**

B12	Initial 2014 cohort, total of first-time, full-time degree/certificate-seeking students:	
B13	Of the initial 2014 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	
B14	Final 2014 cohort, after adjusting for allowable exclusions (Subtract question B13 from question B12):	0
B15	Completers of programs of less than two years duration (total):	
B16	Completers of programs of less than two years within 150 percent of normal time:	
B17	Completers of programs of at least two but less than four years (total):	
B18	Completers of programs of at least two but less than four-years within 150 percent of normal time:	
B19	Total transfers-out (within three years) to other institutions:	
B20	Total transfers to two-year institutions:	
B21	Total transfers to four-year institutions:	

**Retention Rates**

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2017 (or the preceding summer term). The initial cohort may be adjusted for students who departed for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made.

B22	For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in Fall 2017 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in Fall 2018?	92.03%
-----	--	--------

**Applications**

C1	17981
C1	20774
C1	7197
C1	8232
C1	1425
C1	

[Redacted]

[Redacted]

[Redacted]



C5

Other (specify)

Binghamton University requires that each enrolling student fulfill the requirements at their high school.

**Basis for Selection**

C6

C6  
C6  
C6  
C6



C7

C7



Very Important      Important



C8B

C8B

C8B

C8B

X

C8B

C8B

C8B

C8B

X

C8C

C8C

C8C

C8C

C8C

C8C

C8C

SAT essay

ACT essay

C8C

C8C

C8D

C8D



Yes

No

C8E Latest date by which SAT or ACT scores must be received for fall-

C8E

N/A

N/A

C8F

C8F

C8G

C8G

C8G

C8G SAT Subject Tests

C8G

C8G

C8G

C8G State Exam (specify):

**Freshman Profile**

C9

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C9	Percent submitting SAT scores	97%		2886
C9	Percent submitting ACT scores	34%		1108
C9		25th Percentile	75th Percentile	
C9	SAT Evidence-Based Reading and Writing	650	710	
C9	SAT Math	660	730	
C9	ACT Composite	28	32	
C9	ACT Math			
C9	ACT English			
C9	ACT Writing			
C9				
C9		SAT Evidence-Based Reading and Writing	SAT Math	
C9	700-800	37.00%	52.00%	
C9	600-699	57.00%	44.00%	
C9	500-599	6.00%	4.00%	
C9	400-499			
C9	300-399			
C9	200-299			
	Totals should = 100%	100.00%	100.00%	
C9		ACT Composite	ACT English	ACT Math
C9	30-36	52.00%		
C9				



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C13	Amount of application fee:	\$50.00		
C13		Yes	No	
C13	Can it be waived for applicants with financial need?	X		
C13				
C13	Same fee:	X		
C13	Free:			
C13	Reduced:			
C13		Yes	No	
C13	Can on-line application fee be waived for applicants with financial need?	X		
C14	<b>Application closing date</b>			
C14		Yes	No	
C14	Does your institution have an application closing date?		X	
C14	Application closing date (fall):			
C14	Priority date:			
C15			Yes	No
C15				

C16 Notification to applicants of admission decision sent (fill in one only)

C21

X

C21

C21 First or only early decision plan closing date

C21 First or only early decision plan notification date

C21

C21

C21

C21

C21

C21

C22 **Early action**

C22 [Redacted]

Yes

No

C22 Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?

X

C22

C22

11/1

C22 Early action notification date

1/15

C22 Is your early action plan a "restrictive" plan under which you limit students from applying to other early plans?

C22

Yes

No

C22

X

**D. TRANSFER ADMISSION**

**Fall Applicants**

D1		Yes	No
D1	Does your institution enroll transfer students? (If no, please skip to Section E)	X	
D1	If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities?	X	

D2 Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in Fall 2018.

D2		Applicants	Admitted Applicants	Enrolled Applicants
D2	Men	2,377	964	537
D2	Women	2,457	1,106	525
D2	Total	4,834	2,070	1,062

**Application for Admission**

D3 Indicate terms for which transfers may enroll:

D3	Fall	
D3	Winter	
D3	Spring	
D3	Summer	

D4		Yes	No
D4	Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman?		X
D4	If yes, what is the minimum number of credits and the unit of measure?		

D5 Indicate all items required of transfer students to apply for admission:

D5		Required of All	Recommended of All	Recommended of Some	Required of Some	Not Required
D5	High school transcript				X	
D5	College transcript(s)	X				
D5	Essay or personal statement				X	
D5	Interview					X
D5	Standardized test scores				X	
D5	Statement of good standing from prior institution(s)					X

D6 If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale): **Varies by School**

D7 If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale): **Varies by School**

D8 List any other application requirements specific to transfer applicants:

D9 List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column.

D9		Priority Date	Closing Date	Notification Date	Reply Date	Rolling Admission
D9	Fall	3/1				X
D9	Winter					
D9	Spring					X
D9	Summer					

D10		Yes	No
D10	Does an open admission policy, if reported, apply to transfer students?		X

Not Applicable

D11

D12

C-

[Redacted]

[Redacted]

[Redacted]

[Redacted]

[Redacted]

[Redacted]





Common Data Set 2018-2019



F1

F1		First-time, first-year (freshman) students	Undergraduates
----	--	--	----------------

F1

	7%	6%
--	----	----

F1

	N/A	14%
--	-----	-----

F1

	N/A	11%
--	-----	-----

F1

	98%	50%
--	-----	-----

F1

	2%	50%
--	----	-----

F1

	0%	3%
--	----	----

F1

	18	20
--	----	----

F1

	18	20
--	----	----

F2

F2	Campus Ministries	X
----	-------------------	---

F2	Choral groups	X
----	---------------	---

F2	Concert band	X
----	--------------	---

F2	Dance	X
----	-------	---

F2	Drama/theater	X
----	---------------	---

F2	International Student	X
----	-----------------------	---

F2	Organization	X
----	--------------	---

F2	Jazz band	X
----	-----------	---

F2	Literary magazine	X
----	-------------------	---

F2	Marching band	X
----	---------------	---

F2	Model UN	X
----	----------	---

F2	Music ensembles	X
----	-----------------	---

F2	Musical theater	X
----	-----------------	---

F2	Opera	X
----	-------	---

F2	Pep band	X
----	----------	---

F2	Radio station	X
----	---------------	---

F2	Student government	X
----	--------------------	---

F2	Student newspaper	X
----	-------------------	---

F2	Student-run film society	X
----	--------------------------	---

F2	Symphony orchestra	X
----	--------------------	---

F2	Television station	X
----	--------------------	---

F2	Yearbook	X
----	----------	---

F3

F3		At Cooperating Institution
----	--	-------------------------------

F3 Army ROTC is offered:



**G0** Please provide the URL of your institution's net price calculator:

X

Final costs available late summer  
2018

**G1**

<b>G1</b>		First-Year	Undergraduates
<b>G1</b>	PRIVATE INSTITUTIONS Tuition:		
<b>G1</b>	PUBLIC INSTITUTIONS Tuition:		
	In-district	\$6,870	\$6,870
<b>G1</b>	PUBLIC INSTITUTIONS In-state (out-of-district):	\$6,870	\$6,870
<b>G1</b>	PUBLIC INSTITUTIONS Out-of-state:	\$23,710	\$23,710
<b>G1</b>	NONRESIDENT ALIENS Tuition:	\$23,710	\$23,710
<b>G1</b>	REQUIRED FEES:	\$2,934	\$2,934
<b>G1</b>	ROOM AND BOARD: (on-campus)	\$15,058	\$15,058
<b>G1</b>	ROOM ONLY: (on-campus)	\$9,882	\$9,882
<b>G1</b>	BOARD ONLY: (on-campus meal plan)		

**G1**

**G1**

<b>G2</b>		Minimum	Maximum
<b>G2</b>	Numberbe.44 reW*latNo		
			12

<b>G3</b>		Yes	No
<b>G3</b>			X

<b>G4</b>		Yes	No
<b>G4</b>		X	

<b>G4</b>		%
<b>G4</b>		

**G4**

G5 Provide the estimated expenses for a typical full-time undergraduate student:

	Residents	Commuters (living at home)	Commuters (not living at home)
G5 Books and supplies	\$1,000	\$1,000	\$1,000
G5 Room only			\$9,882
G5 Board only		\$1,618	\$5,176
G5 Room and board total (if your college cannot provide separate room and board figures for commuters not living at home):			
G5 Transportation	\$250	\$800	\$250
G5 Other expenses	\$750	\$1,395	\$750

G6 Undergraduate per-credit-hour charges (tuition only)

G6 PRIVATE INSTITUTIONS:	-
G6 PUBLIC INSTITUTIONS In-district:	-
G6 PUBLIC INSTITUTIONS In-state (out-of-district):	\$286.00
G6 PUBLIC INSTITUTIONS Out-of-state:	\$988.00
G6 NONRESIDENT ALIENS:	\$988.00

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H1		2018-2019 estimated	2017-2018 final	
H1		X		
H3				
H3	X			
H3				
H3				
H1		<b>Need-based \$</b> (Include non-need-based aid used to meet need.)	<b>Non-need-based \$</b> (Exclude non-need-based aid used to meet need.)	
H1				
H1		\$20,867,232	\$0	
H1		\$31,769,165	\$4,330,993	
H1		\$4,401,442	\$2,225,462	
H1		\$1,129,972	\$927,196	
H1		\$58,167,811	\$7,483,651	
H1				
H1		\$61,929,938	\$22,064,744	
H1		\$621,444		
H1		\$62,551,382	\$22,064,744	
H1				
H1		\$11,478,216	\$4,662,775	
H1			\$4,611,419	
H2				
H2		<b>First-time Full-time Freshmen</b>	<b>Full-time Undergraduate (Incl. Fresh.)</b>	<b>Less Than Full-time Undergraduate</b>
H2	a) Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2018 cohort)	2920	13627	363
H2	b) Number of students in line a			

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H2	d) Number of students in line c who were awarded any financial aid	1593	7045	95
H2	e) Number of students in line d who were awarded any need-based scholarship or grant aid	1328	5847	64
H2	f) Number of students in line d who were awarded any need-based self-help aid	1563	6908	63
H2	g) Number of students in line d who were awarded any non-need-based scholarship or grant aid	218	575	5
H2	h) Number of students in line d whose need was fully met (exclude PLUS loans, unsubsidized loans, and private alternative loans)	233	1313	1
H2	i) On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	70.0%	70.0%	41.0%
H2	j) The average financial aid package of those in line d. Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	\$ 13,516	\$ 14,129	\$ 8,197
H2	k) Average need-based scholarship and grant award of those in line e	\$ 9,908	\$ 9,655	\$ 6,879
H2	l) Average need-based self-help award (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f	\$ 4,764	\$ 5,457	\$ 4,032
H2	m 0 1 75.48 511.63 Tm0 G -0.172W* nBT/F2 6.72 Tf1 0 0 1A0 1 75.48 484.87 Tm0 G 0.0422 Tc[ 55-BDC5-583 Tc[4f11[(A)6(v)-17(			



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H4

2949

H5

H5

a) Any loan program: Federal Perkins, Federal Stafford Subsidized and Unsubsidized, institutional, state, private loans that your institution is aware of, etc. Include both Federal Direct Student Loans and Federal Family Education Loans.

1,089 50.00% \$27,470

b) Federal loan programs: Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans.

1,071 50.00% \$20,546

c) Institutional loan programs.

0 0.00% \$0

d) State loan programs.

0 0.00% \$0

e) Private student loans made by a bank or lender.

257 11.00% \$6,933

H6

H6

X

H6

X

H6

H6

55

H6

\$12,635

H6 Total dollar amount of institutional financial aid awarded to undergraduate degree-

\$694,927

H7



H14	ROTC		
H14	Leadership	X	X
H14	Minority status	X	X
H14	Music/drama	X	X
H14	Religious affiliation		
H14	State/district residency	X	X

H15 If your institution has recently implemented any major financial aid policy, program, or initiative to make your institution more affordable to incoming students such as replacing loans with grants, or waiving costs for families below a certain income level please provide details below:







**J1 Degrees conferred between July 1, 2017 and June 30, 2018**  
**J1**

<b>J1</b>	<b>Category</b>	<b>Diploma/Certificates</b>	<b>Associate</b>	<b>CIP 2010 Categories to Include</b>
<b>J1</b>	Agriculture			1
<b>J1</b>	Natural resources and conservation			3
<b>J1</b>	Architecture			4
<b>J1</b>	Area, ethnic, and gender studies			5
<b>J1</b>	Communication/journalism			9
<b>J1</b>	Communication technologies			10
<b>J1</b>	Comp			

1.00



## **Common Data Set Definitions**

All definitions related to the financial aid section appear at the end of the Definitions document.

**Contact hour:** A unit of measure that represents an hour of scheduled instruction given to students. Also referred to as clock hour.

**Continuous basis (for program enrollment):** A calendar system classification that is used by institutions that enroll students at any time during the academic year. For example, a cosmetology school or a word processing school might allow students to enroll and begin studies at various times, with no requirement that classes begin on a certain date.

**Cooperative education program:** A program that provides for alternate class attendance and employment in business, industry, or government.

**Cooperative housing:** College-owned, -operated, or -affiliated housing in which students share room and board expenses and participate in household chores to reduce living expenses.

\* **Counseling service:** Activities designed to assist students in making plans and decisions related to their education, career, or personal development.

**Credit:** Recognition of attendance or performance in an instructional activity (course or program) that can be applied by a recipient toward the requirements for a degree, diploma, certificate, or other formal award.

**Credit course:** A course that, if successfully completed, can be applied toward the number of courses required for achieving a degree, diploma, certificate, or other formal award.

**Credit hour:** A unit of measure representing an hour (50 minutes) of instruction over a 15-week period in a semester or trimester system or a 10-week period in a quarter system. It is applied toward the total number of hours needed for completing the requirements of a degree, diploma, certificate, or other formal award.

**Cross-registration:** A system whereby students enrolled at one institution may take courses at another institution without having to apply to the second institution.

**Deferred admission:** The practice of permitting admitted students to postpone enrollment, usually for a period of one academic term or one year.

**Degree:**

**Early decision plan:** A plan that permits students to apply and be notified of an admission decision (and financial aid offer if applicable) well in advance of the regular notification date. Applicants agree to accept an offer of admission and, if admitted, to withdraw their applications from other colleges. There are three possible decisions for early decision applicants: admitted, denied, or not admitted but forwarded for consideration with the regular applicant pool, without prejudice.

**English as a Second Language (ESL):** A course of study designed specifically for students whose native language is not English.

**Exchange student program-domestic:** Any arrangement between a student and a college that permits study for a semester or more at another college **in the United States** without extending the amount of time required for a degree. **See also Study abroad.**

**External degree program:** A program of study in which students earn credits toward a degree through independent study, college courses, proficiency examinations, and personal experience. External degree programs require minimal or no classroom attendance.

**Extracurricular activities (as admission factor):** Special consideration in the admissions process given for participation in both school and nonschool-related activities of interest to the college, such as clubs, hobbies, student government, athletics, performing arts, etc.

**Master's degree:** An award that requires the successful completion of a program of study of generally one or two full-time equivalent academic years of work beyond the bachelor's degree. Some of these degrees, such as those in Theology (M.Div., M.H.L./Rav) that were formerly classified as "first-professional", may require more than two full-time equivalent academic years of work.

**Minority affiliation (as admission factor):** Special consideration in the admission process for members of designated racial/ethnic minority groups.

\* **Minority student center:** Center with programs, activities, and/or services intended to enhance the college experience of students of color.

**Model United Nations:** A simulation activity focusing on conflict resolution, globalization, and diplomacy.

**Religious affiliation/commitment (as admission factor):** Special consideration given in the admission process for affiliation with a certain church or faith/religion, commitment to a religious vocation, or observance of certain religious tenets/lifestyle.

\* **Religious counseling:** One-on-one or group counseling with trained professionals for students who want to explore religious problems or issues.

\* **Remedial services:** Instructional courses designed for students deficient in the general competencies necessary for a regular postsecondary curriculum and educational setting.

**Required fees:** Fixed sum charged to students for items not covered by tuition and required of such a large proportion of all students that the student who does NOT pay is the exception. Do not include application fees or optional fees such as lab fees or parking fees.

**Resident alien or other eligible non-citizen:** A person who is not a citizen or national of the United States and who has been admitted as a legal immigrant for the purpose of obtaining permanent resident alien status (and who holds either an alien registration card [Form I-551 or I-151], a Temporary Resident Card [Form I-688], or an Arrival-Departure Record [Form I-94] with a notation that conveys legal immigrant status, such as Section 207 Refugee, Section 208 Asylee, Conditional Entrant Parolee or Cuban-Haitian).

Assume double occupancy in institutional housing and 19 meals per week (or maximum meal plan).

**Secondary school record (as admission factor):** Information maintained by the secondary school that may include such things as the student's high school transcript, class rank, GPA, and teacher and counselor recommendations.

**Semester calendar system:** A calendar system that consists of two semesters during the academic year with about 16 weeks for each semester of instruction. There may be an additional summer session.

**Student-designed major:** A program of study based on individual interests, designed with the assistance of an adviser.

**Study abroad:** Any arrangement by which a student completes part of the college program studying in another country. Can be at a campus abroad or through a cooperative agreement with some other U.S. college or an institution of another country.

\* **Summer session:** A summer session is shorter than a regular semester and not considered part of the academic year. It is not the third term of an institution operating on a trimester system or the fourth term of an institution operating on a quarter calendar system. The institution may have 2 or more sessions occurring in the summer months. Some schools, such as vocational and beauty schools, have year-round classes with no separate summer session.

**Talent/ability (as admission factor):** Special consideration given to students with demonstrated talent/abilities in areas of interest to the institution (e.g., sports, the arts, languages, etc.).

**Teacher certification program:** Program designed to prepare students to meet the requirements for certification as teachers in elementary, middle/junior high, and secondary schools.

**Transfer applicant:** An individual who has fulfilled the institution's requirements to be considered for admission (including payment or waiving of the application fee, if any) and who has previously attended another college or university and earned college-level credit.

**Transfer student:** A student entering the institution for the first time but known to have previously attended a postsecondary institution at the same level (e.g., undergraduate). The student may transfer with or without credit.

**Transportation (costs):** Assume two round trips to student's hometown per year for students in institutional housing or daily travel to and from your institution for commuter students.

**Trimester calendar system:** An academic year consisting of 3 terms of about 15 weeks each.

**Tuition:** Amount of money charged to students for instructional services. Tuition may be charged per term, per course, or per credit.

\* **Tutoring:** May range from one-on-one tutoring in specific subjects to tutoring in an area such as math, reading, or writing. Most tutors are college students; at some colleges, they are specially trained and certified.

**Unit:** a standard of measurement representing hours of academic instruction (e.g., semester credit, quarter credit, contact hour).

**Undergraduate:** A student enrolled in a four- or five-year bachelor's degree program, an associate degree program, or a vocational or technical program below the baccalaureate.

Helps veterans and their dependents obtain benefits for their selected program and provides certifications to the Veteran's Administration. May also provide personal counseling on the transition from the military to a civilian life.



**White:** A person having origins in any of the original peoples of Europe, the Middle East, or North Africa.

Center with programs, academic activities, and/or services intended to promote an understanding of the evolving roles of women.

**Work experience (as admission factor):** Special consideration given to students who have been employed