## GENERAL PRE-HEALTH TIMELINE

YEAR	ACADEMICS	ACTIVITIES
Freshman	Schedule courses for the year which include a	

Sophomore	Continue to pursue required coursework as defined in the sources mentioned for freshman year.  If you have some preliminary idea of a major, you may wish to explore an upper level course in that department, though perhaps second semester rather than first.  Declare a major by the end of spring semester. You may change it at any time, but you need to have something put down by that time (university requirement).  You may wish to begin meeting with the Pre-Health Advisor to discuss your interests, academic progress, etc. with respect to being a future health professional.  As a way of gaining both academic credit as well as exposure to a profession, consider applying for a CDC internship for fall or spring.  Begin to focus on a particular health profession and any specific/unique academic preparation it requires.	Continue with activities you found rewarding freshman year, but also explore new ones. As you pursue your activities and interests, do something extra (beyond what you did freshman year) to foster new skills, abilities, etc. on your part. As you begin to define your health professions interest, you may wish to join one of the campus organizations which represent that health profession. CDC internships (see Academics Column). For summer activities, you may wish to explore internships which focus on your particular health professions career. These are sponsored by a variety of agencies and lists are available in academic departments, the Pre-Health listserv, and the CDC. Through activities and academics, begin to focus on a particular health profession. Attend events sponsored by the Pre-Health Office/Student Advisory Committee which are open to all or which are specific to your class year.
Junior	Declare a major if you haven t already done so Complete remaining general education requirements so you can focus on your major requirements. Complete your particular set of pre-health requirements. If you have more than one academic interest, consider doing a minor or perhaps a double	Continue with activities you found rewarding in earlier years, but also explore new ones.  As you pursue your activities and interests, do something extra (beyond what you did earlier) to foster new skills, abilities, etc. on your part.  Attend events sponsored by the Pre-Health Office/Student Advisory Committee which are open to all or which are specific to your class