

**COUNCIL ON SOCIAL WORK EDUCATION - FORMAS 4(B)  
(PROGRAMNAME)**

**This form is used to assist the COA in the evaluation of the program. All programs accredited by the Council on Social Work Education's outcomes. All students are assessed using a minimum of two measures on their mastery of the nine competencies that comprise the Education Accreditation Standards (EPAS) and any additional competencies programs may choose to add. These holistic competencies reflect the (achieved the outcome measure benchmarks in both/all measures for each of the nine competencies. The program then determines students that attained each outcome measure (e.g., minimum score or higher), and aggregates the percentages for both/all measures the percentage of students demonstrating competence inclusive of two (2) or more measures. The result of aggregating both/all outcome percentages provides the percentage of students achieving the competency benchmark. An aggregated percentage at or above the benchmark is considered achievement of that competency. If the program has more than one program option, the program must report program option, and also an aggregate of all program options combined to determine an overall percentage of students across all programs achieving the competency benchmark.**

**Posting FormAS 4 for Ongoing Compliance with AS 403**

**Per the requirement of CSWE COA's recognizing body, the Council on Higher Education Accreditation (CHEA), and accreditation standards, must post this form publicly on its website and routinely update (minimally every 2 years) its findings. Upon request, programs must provide a link to the published form on the program's website where it is accessible to the public. Data presented on the form must be collected**

**today's date at all times.**

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**Directions for completing Form AS 4**

Indicate the benchmark percentage for each competency. The competency benchmark is the percent of students the program expects to have achieved both/all outcome measure benchmarks. Programs calculate the percentage of students achieving each outcome measure benchmark, then calculate the percentage of students achieving each competency inclusive of two or more measures for each program option. Programs with multiple program options must present data for each program option, and in aggregate inclusive of all program options per competency. Programs may add/delete columns to accurately reflect the number of program options offered. The assessment data table may be altered to accurately reflect the number of program options offered and additional program developed competencies program. However, beyond these formatting alterations, the program may not alter the content of this form.

**Assessment Data Collected during the Academic Year (2021-2022)**

COMPEIENCY	COMPEIENCY BENCHMARK (%)	Aggregate of Students from All Program Options n= (Number of students)	Program Option #1 (Traditional, Full-Time, Face-to-Face) n= (Number of students)
Competency 1: Demonstrate Ethical and Professional Behavior	85%	100%	

